

# PPS CURRICULUM REVIEW CYCLE AND CYCLE PLANNING GUIDE

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
<b>Year 1</b>	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions
<b>Year 2</b>	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities
<b>Year 3</b>	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE
<b>Year 4</b>	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts
<b>Year 5</b>	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language
<b>Year 6</b>	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition
<b>Year 7</b>	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math

Year 1 Focused Work + Annual Routine Work	Year 2 Focused Work + Annual Routine Work	Year 3 Focused Work + Annual Routine Work	Years 4 - 6	Year 7 Focused Work + Annual Routine Work	Annual Routine Work
<p><b>Conduct Research</b> Examine and review state and national standards. Research trends and shifts in emphasis among the standards. Analyze student achievement data.</p> <p><b>Guiding Change</b> Determine current reality, fiscal implications. Determine desired results of curricular or program edits.</p> <p><b>Determine Criteria</b> Determine program goals and selection of curricular materials. Establish broad units of study. Identify priority standards.</p> <p><b>Resource and Material Evaluation</b> Evaluate existing resources. Collaboratively identify, review, and select primary resources for implementation.</p> <p><b>Discussion/Feedback</b> Identify findings to the curriculum council and/or PDEC.</p>	<p><b>Curriculum Development</b> Review and update frameworks: priority standards, units of study, vocabulary, pacing guides, units of study.</p> <p>Develop/revise learning targets.</p> <p>Update course description and syllabi.</p> <p><b>PD</b> Provide PD for program implementation.</p> <p><b>Curriculum Approval</b> Identify findings to the curriculum council and/or PDEC.</p> <p>Board of Education</p>	<p><b>Assessment/Activities Development</b> Working from frameworks, priority standards and learning targets; align instructional activities and assessments.</p> <p>Review and refine pacing guides.</p> <p>Develop formative and summative assessments (including rubrics).</p> <p>Identify and establish learning targets.</p> <p>Establish grading criteria.</p>	<p>Complete Annual Routine Work</p>	<p><b>Resource and Material Evaluation</b> Evaluate and inventory current resources.</p> <p>Collaboratively identify and review secondary or supplementary resources that may need updating.</p> <p><b>Preparation for Year 1</b> Thoroughly examine student achievement data, trends in learning, subgroup achievement data.</p> <p>Thoroughly review curricular materials, secondary program materials, curriculum frameworks, assessments, grading criteria.</p> <p>Consider and develop the plan to accomplish Year 1 tasks.</p>	<p><b>PD-PLC-Reflection</b> Examine student work.</p> <p>Analyze local and state assessment results and levels of student achievement.</p> <p>Use PLC and curriculum development time to collaborate and adjust curriculum frameworks and instructional activities as necessary.</p> <p>Share new learning and instructional strategies.</p> <p>Review and revise assessments as necessary.</p> <p>Provide additional PD for program implementation (if needed).</p>